Education Trust Kashmir

Alamgari Bazar Srinagar 190011

English

Syllabus breakup

Class 1st english

Macmalin kite series class 1 breakup weakly kashmir winter zone

weekly breakup for Macmillan Kites English, Class 1,

1.School readiness, alphabet A-Z Capital and smallletters; phonic s sounds; classroom words

1.Myself and family
Naming words: mother, father,, brother,,sister;“This is my
2.Greetings and politeness : Hello, good morning,thank you, sorry ,please;
speaking practice
3.Body parts and actions
Head, hands,eyes, ears; action words: run, jump,clap
4 Colours and shapes:
Red,blue, green; circle,square; describing pictures
5 Names of common animals s/birds;sounds;“This is Animals and birds
6 .Alphabet, naming words,action words,colours; or alrecap and worksheet
7 Revision 1
Fruits, vegetabes,food Naming and describing food;healthy habits
8 .Rooms,furniture, school objects;position words: in,on,under
9.My home and school
10 .Numbers and one-many
Numbers 1-10
; singular / plural basics;counting objects
11 Weather and seasons ,Hot,cold,rain, snow;winter clothing;simple sentences Week Focus / Unit theme
Classwork 12
Revision 2 and assessment
Reading, rhymes, picture description, oral questions, written revision
For Class 1, keep each English period short and activity-based:
5 minutes: Rhyme, greeting, or oral revision
10 minutes: New words and story/picture talk
10 minutes: Writing practice—letters, words, or a short sentence
5 minutes: Speaking activity or worksheet

This matches the foundational-stage emphasis on oral language, alphabet familiarity, rhymes, and gradual movement from words to simple sentences.

If your session begins after 1 March, begin with revision of alphabet, greetings, and naming words for the first week, then continue with the table from Week 2. Since

Macmillan Kites English, **Class 2**,

Class 1 :Alphabet, phonics, sight words, simple “I am / This is” sentences

2 .Myself and my family

Naming words; “My name is…”, “This is my…”; oral introduction

3 .School and classroom

Classroom objects; “a/an”; simple classroom instructions

4 Actions and daily routine Action words; present tense: “I go”, “She reads”; days of the week

5 Animals and birds

Animal names, sounds, homes; describing animals with colour/size words

6 .Food and health Fruits, vegetables, meals; “I like / I do not like”; healthy habits

7 Revision 1 Vocabulary, naming words, action words, a/an; worksheet and oral test

8 Home and neighbourhood :Rooms, places, helpers; position words: in, on, under, near .

9 Describing words :Adjectives: big, small, tall, short, hot, cold; picture description

10 Singular and plural .One/many; -s and -es plurals; matching and sentence writing

11 Weather, seasons, clothing .Rain, sun, snow, winter clothes; “It is cold”; simple paragraph orally

12**.Revision 2 and assessment .**

Reading aloud, comprehension questions, grammar revision, dictation, picture talk

Oral work: Rhyme, story introduction, question–answer practice

Reading: Read the lesson aloud; identify new words and meanings

Vocabulary/grammar: One small grammar point per week, such as naming words, action words, a/an, plurals, or describing words

Writing: Copying, fill-in-the-blanks, one-line answers, and short sentence writing

Activity: Picture reading, role-play, matching, drawing, or speaking about a topic

Kites Class 2 is designed to develop listening, speaking, reading, writing, vocabulary, grammar, and comprehension through stories, poems, and activities, so each week should include both a reader lesson and a related grammar/vocabulary task.

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1.Revision of Class 2 .Alphabetical order, naming words, action words, “a/an”, simple sentences.

2 .Myself and my family

Introducing oneself; family members; “is/am/are”; short paragraph orally

3 .School life :Classroom language; singular/plural; reading a short lesson and answering questions.

4.Daily routine and time

Action words; present simple: “I wake up”, “He goes”; days and daily activities

5 .Animals and nature,Animal homes, sounds, young ones; describing words; picture comprehension

6.Food and health,Food vocabulary; “like/don’t like”; healthy habits; making simple requests .

7 Revision 1 .Naming words, action words, plurals, is/am/are; worksheet, dictation, oral test .

8 .Places and directions ,Home, market, school, park; prepositions: in, on, under, behind, near.

9 .Describing people and things,Adjectives; opposites; “This is a tall tree”; picture description.
10.Stories and comprehension,Reading a story; new words; sequencing events; one-line written answers.
11.Poems, rhymes and speaking ,Recitation, rhyming words, expression; speaking about a favourite season or festival.
12 ,Revision 2 and assessment
Grammar revision, reading comprehension, picture composition, dictation, class test
Oral work: Rhyme, warm-up questions, story introduction, and speaking practice
Reading: Read the Kites lesson aloud; discuss meaning, characters, and sequence
Grammar: Teach one focused topic weekly—nouns, verbs, plurals, prepositions, adjectives, or sentence structure
Writing: Word meanings, fill-in-the-blanks, short answers, sentence-making, and a simple picture composition
Activity: Role-play, matching, drawing, word building, or group discussion
The Kites Class 3 course is structured around stories, poems, comprehension, grammar,
vocabulary, oral skills, and activities, so each week should combine reader work with a related language task.
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Macmillan Kites English, Class 4,

1.Revision of Class 3,Parts of speech basics, sentence types, reading fluency, vocabulary revision .
2 .Myself, family and friends
Nouns: common, proper, collective; introducing oneself; paragraph writing
3 .School and daily life,Verbs and verb forms; present simple; comprehension questions .
4 .Stories and values ,Reading a story; character sketch; sequencing events; new words.
5 .Animals, birds and nature ,Adjectives and degrees of comparison; describing animals; picture comprehension .
6 .Food, health and habits ,Countable/uncountable nouns; “some/any”; dialogue and role-play .
7 .Revision 1:Nouns, verbs, adjectives, articles; worksheet, dictation, oral assessment.
8.Places, travel and directions ,Prepositions of place and movement; map/picture description.
9.Time, routines and festivals ,Tenses: present and past simple; days, months, dates; paragraph on a festival
10.Poems and creative ,expression ,Poem recitation, rhyming words, imagery; comprehension and appreciation.
11.Communication skills ,Formal/informal language; making requests, invitations, and apologies; letter/message writing
12 .Revision 2 and assessment
Grammar, reading comprehension, picture composition, informal letter, class test
Reading: One reader lesson or poem per week, with loud reading, word meanings, and comprehension.
Grammar: One focused topic each week, linked to the lesson .
Vocabulary: Synonyms, antonyms, word forms, and use of new words in sentences
Writing: Short paragraphs, picture composition, dialogue, informal letter, or story completion .
Speaking/listening: Role-play, recitation, storytelling, and question–answer practice
Kites Class 4 is a multi-skill English course that develops reading, comprehension, grammar, vocabulary, oral skills, and writing through stories, poems, and activities.

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Macmillan Kites English, Class 5,

1.Revision of Class 4 ,Parts of speech, tenses basics, reading comprehension, sentence structure.

2 .People and relationships ,Nouns, pronouns, subject–verb agreement; paragraph on “My Best Friend”.

3 .Stories and imagination,Story reading; character, setting, plot; comprehension and vocabulary.

4.Actions and time

Present, past, and future tenses; daily routine; timeline activity

5 .Descriptions and comparisons ,Adjectives, degrees of comparison; describing a person, place, or object.

6 .Nature and environment,Reading a nature/environment lesson; modals: can, may, should; poster/slogan writing

7 .Revision 1Tenses, adjectives, pronouns, comprehension; worksheet, dictation, oral test

8.Places, travel and directions ,Prepositions, conjunctions; informal letter or travel diary

9 .Health, food and habits ,Countable/uncountable nouns; “some/any/much/many”; dialogue and report writing.

10.Poems and creative writing ,Poem comprehension, rhyme, imagery; story completion or picture composition.

11.Communication and media ,Formal/informal language; notices, messages, emails; listening and speaking activity .

12 .Revision 2 and assessment,Grammar, unseen passage, letter/noticing writing, picture composition, class test .

Reading: One Kites lesson or poem weekly, with loud reading, word meanings, and comprehension questions.

Grammar: One core topic per week—tenses, pronouns, adjectives, prepositions, conjunctions, modals, or articles

Weekly teaching pattern Writing: Paragraph, informal letter, notice, dialogue, story, or

Assessment: Weekly classwork, dictation, worksheet, and a short oral or written check .
